









Brighton Aldridge Community Academy Prospectus 2022-23















'All members of the school community are encouraged to have high aspirations.' Ofsted

She has settled well into school and is a high achiever through the amazing tenacity, patience and time that the staff have put in. I could not ask for better support from them. BACA parent survey response

The state school that every county needs for a brighter future.... BACA stands as a beacon for the sport in the state sector.

Mike Atherton, former England cricket captain, writing in The Times 7th May 2020 The school has welcomed my child in and he feels safe and nurtured. BACA Year 7 parent survey response

My daughter joined in Year 10 from a supposed 'first rate' independent school. The level of education, personal development and encouragement she gets from all staff she has encountered at BACA is just superb, far better than anything she has experienced before. She is extremely happy and doing well. BACA parent survey response



Principal's welcome

It is my pleasure to welcome you to Brighton Aldridge Community Academy (BACA).

Our mission is to ensure all BACA students benefit from an excellent education, secure great qualifications and develop into young adults who are the first choice recruits for universities and employers.

The academy's motto is simple - "Believe you can". Whether in the classroom, on the sports field or performing on stage, we inspire each of our students to develop the knowledge and skills they need to follow their passions into a successful future.

Through encouraging an enterprising mindset we enable students to thrive in today's rapidly-changing world. We teach students to be innovative and resilient through promoting the Aldridge Attributes of teamwork, creativity, passion, problem-solving, risktaking and determination in all aspects of academy life.

Over the last 18 months the COVID-19 pandemic has caused significant upheaval in all of our lives. I am incredibly proud of the resilience with which our students, families and staff have dealt with these challenges, and how we as a school have been able to serve the community over this challenging period. In a recent survey 97% of our parents told us that the academy did a good job under these challenging circumstances, while 98% of parents and 93% of our students told us they were proud to be a member of the BACA community, recognition that the C in BACA is really important and that we are truly a Community Academy.

Students joining us in Year 7 are embarking on an exciting seven-year journey. We are proud to be an 11-18 school that allows students to build on their successes at Key Stage 3 and GCSE to our sixth form.



We work closely with a community of industry partners, leading employers and our neighbouring universities to offer students a comprehensive careers advice and work-related learning programmes. Over 50 organisations, from Southern Water and Metro Bank to local solicitors and IT companies have come into the academy at different times in the last year to work with students, supporting their careers aspirations, helping them gain industry experience and building interview skills.

Our students also benefit from a rich offer in terms of the creative arts. The BACA 100 challenge gives them a wide range of experiences that help develop resilience, confidence and independence. Our sports facilities are exceptional and partnerships, such as that with Sussex Cricket, allow our students to combine high-quality training with their academic studies. BACA has again been named amongst the Cricketer Magazine's Top 100 schools for cricket in the country in 2020, one of only four non-selective state secondary schools to achieve this.

BACA is a very special place. It is a privilege to lead it and I look forward to welcoming you to the academy.

Mr Robert Speight, Principal



Developing enterprise skills

This is central to everything we do at BACA academic lessons, sports, enrichment activities and our rewards system. We believe developing an enterprising mindset will build the confidence students need to succeed and live a productive and fulfilling life.

To develop this mindset we focus on the following key attributes:



PROBLEM-SOLVING The ability to express and interpret challenges, concepts, thoughts, feelings, facts and opinions



CREATIVITY The ability to look at things in a new way, and seek different solutions



RISK-TAKING Not being afraid to try something new or do something differently



DETERMINATION The movement towards a goal, and resilience to difficulties along the way



PASSION The drive to achieve and succeed

TEAMWORK A co-ordinated effort on the part of a team or in the interests of a common cause



We hold three whole school Enterprise Days each year, with a range of different activities across all year groups which focus on building the students' enterprise skills. From mock job interviews and business simulation activities to immersion days focused on art, healthy living or urban regeneration, the activities are designed to help students strengthen their core attributes, find new interests and build their confidence.

ALDRIDGE FOUNDATION

Aldridge Education is a charitable Trust of entrepreneurial community schools and colleges that help young people to reach their potential. We support our academy Principals and teachers in rapidly improving the quality of education on offer at primary, secondary and sixth form levels in order to transform the life chances of our students.

Our vision is that every student at an Aldridge Academy will achieve academically beyond initial personal expectations and prior attainment. Our shared belief is that by introducing young people to, and helping develop in them, the core attributes of entrepreneurship, we can provide context and relevance to their learning, fostering creativity, passion, determination, risk-taking, problem-solving and teamwork. These characteristics help our students achieve in their education and acquire further vital skills for adult life.

For more information about Aldridge Education, including the Trust's statutory information, annual report and accounts, please visit www.aldridgeeducation.org.

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A smooth transition

BACA's transition programme helps students to feel confident and excited about starting their secondary education. We develop strong relationships between home and the academy through effective communication and a range of fun events.

Transitioning to secondary school is a significant step in a child's life, and to make sure it is a success we focus on helping new students:

- Settle into secondary life
- Adapt to new routines
- Engage in academic study through interesting lessons
- Develop habits around homework and independent study that will set them up for success
- Develop friendships
- Improve their self-belief.

We work closely with local primary schools to ensure we fully understand each student's strengths and areas for development. In addition to academic information, we find out about your child's interests, friendship groups, family life and any medical and dietary needs. Your child's new teachers will have the information they need to know about them as an individual before they walk through our doors on their first day.



My children love BACA. They have been presented with great opportunities to stretch themselves. BACA Year 7 parent survey response The Covid-19 pandemic inevitably changed the events we could offer in 2020 and 2021, but in a normal year as part of the transition process:

- We invite primary schools to attend workshops, sports events and drama productions to support students' learning and introduce them to what life at BACA is like.
- We visit your children in their primary school to begin to get to know them as individuals before they start at BACA.
- You will be invited to Transition Evening, an informative evening for new students and their parents/carers to meet our Principal, Senior Leadership Team and Head of Year 7 to discuss the transition process, our curriculum and pastoral care systems. Students will also meet other members of their tutor group.
- Your child will attend Transition Day to experience life at the academy, begin to find their way around the building, come together with their tutor groups to enjoy a range of taster lessons.
- We welcome opportunities for prospective students, parents and carers to visit BACA either during or after the school day.
- We offer a range of summer school opportunities to support the transition between Year 6 and Year 7
- We have a team of trained Transition Buddies of current Year 7s and 8s to support our incoming Year 7 students.



Partners in your child's success

At the heart of a student settling successfully into at a new school is good communication between home and school. A dedicated Head of Year 7 supports our youngest students, and our highly trained team of tutors are your first point of contact with the school.

Throughout the year, key information is sent home via our free smartphone app, Groupcall Xpressions. More than one parent or carer can register per student and this will ensure all of our important information is sent straight to your phone.



Every two weeks we publish the BACA Buzz, a newsletter for parents and carers updating you on the latest developments at the academy and celebrating our students' academic and extra-curricular achievements.

Letters are also posted on our website and any parent or carer who wishes to receive information by post can have free copies sent to them by letting the school know that this is their preference. We hold a Meet the Tutor and Curriculum Information Evening in September of Year 7, and various Progress Evenings throughout the year where parents can meet with their child's subject teachers.

Outside of these events, we pride ourselves on being highly accessible to parents and will always be on hand, whether by phone or email, to discuss how best we can work together to support your child.

You can keep up to date with the latest news and events happening at BACA through our website and social media channels, Twitter: **BACA_UK** or on Facebook: **BACAUK**

My daughter is in Year 7 and she loves going to school! She has nothing but good things to say about the teachers and the school itself. BACA parent



Motivating and inspiring students

Our broad and challenging curriculum motivates and engages students, developing a love of learning and preparing them for future success. All students study the full range of national curriculum subjects at Key Stage 3 and have a very wide range of curriculum options at Key Stage 4.

Before embarking on Key Stage 4, students are supported through the options process to ensure that they make the best possible choices. Students typically study five core GCSEs (mathematics, English language, English literature and combined science), either history or geography, a modern foreign language and two other subjects from a wide choice of academic and vocational courses.

At BACA, we are passionate about reading. We recognise that young people who regularly read for pleasure develop more sophisticated reading skills than those who do not and these skills improve academic performance and life chances. We also recognise how engaging with a great story is a vital part of human experience and intrinsic to our cultural entitlement. It is through words and stories that we make sense of the world that we are born into and how we engage with the worlds of others.

Reading groups allow students to find time to indulge in reading every day for 20 minutes after lunch break. They meet in small groups with their reading tutor to enjoy a wide range of texts, discuss the developing plot and analyse the language and characters.

It is our expectation that, alongside the minimum equipment requirements, students will always have their reading book with them. Reading tutors will generally set students homework of 10 - 20 pages or a task related to the book they are reading every evening.

You can see the full curriculum on our website at www.baca-uk.org.uk/BACAs-Offer/Academic-Overview

We have a flexible approach to setting by ability with a combination of setting and mixed ability classes.

Special Educational Needs and Disabilities

BACA welcomes applications from parents of students with disabilities or special educational needs. A nurturing team of staff will provide support for all students who need additional support with their learning.

BACA Scholars: Dream big, aim high

As part of our commitment to ensuring the best outcomes for all students and offering academic rigour and challenge, we provide gifted and talented students with a variety of unique opportunities, enabling them to make the most of their advanced abilities. These include:



Years 12 and 13

'Into University' and university visits Specific guided CEIAG programme (BACA careers advice team) High quality work experience provision



Into University' and university visits Advanced sets in mathematics and science Mathematics and Statistics club National Maths Challenge Debating or Politics Club Optional Lesson 6 stretch class Duke of Edinburgh Award STEM Club Treto I

Bespoke music courses

Year 9

Years 7 and 8

Public Speaking and Debate Club

Into University' and university visits Year 7 Stretch sets in every subject Creative Writing or poetry workshops National Maths Challenge STEM club Bespoke music courses







Spotlight: BACA Cricket Pathways

Through a unique partnership with Sussex Cricket BACA offers Junior and Sixth Form cricket pathways, giving talented players the chance to break into the top tiers of men's and women's cricket.

BACA is the state school of choice for Sussex Cricket. Expert coaching from Sussex coaches and players and excellent facilities mean that we are one of the few state schools in the country to be named in the Cricketer Magazine's Top 100 Schools.

All BACA Cricketers have the opportunity to experience the following during their cricketing journey through the academy:

- Allocated time within the school day for individualised cricket and strength & conditioning training
- Training in the world class Sir Rod Aldridge Cricket Centre with Level 3 and 4 Coaches
- Support in areas such as nutrition, mental health in sport, careers and many more
- Competitive indoor and outdoor fixtures and as well as overseas tours in the Sixth Form
- Personalised study support to ensure academic standards are high as well as cricket development.

Our partnership means that BACA students combine their academic studies with top class cricket coaching in exceptional facilities. For parents there's no compromise between academic studies and sporting development; no rush to get from school to training every day; and no school fees.

For more details of our programmes and to download our Cricket Prospectus, please visit www.baca-uk.org.uk/Cricket



I am proud to be part of the BACA Junior Cricket Pathway. Coming to BACA is the best decision I have ever made." Current Year 9 student and Sussex Cricket Pathway player

Will Sheffield, former BACA student and current Sussex Cricket professional



Developing passion and enriching lives

BACA House System

The academy is organised into four houses:

Centaur

Minotaur

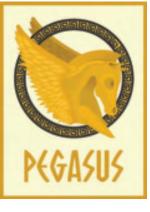




Gryphon



Pegasus



Regular House events, challenges and assemblies give students plenty of opportunities to achieve House Points both in and out of the classroom. The house system supports student leadership within the academy and House Leaders, House Sports Leaders and BACA College Leaders all play important roles.

Student voice and leadership

We believe very strongly that students should have a say in academy life. In order to facilitate this, a student leadership structure has been created through the Junior Leadership Team, the House system and our class ambassadors programme that aims to:

- Offer a range of roles and responsibilities to a large number of students
- Promote active citizenship
- Widen student engagement
- Contribute to improving all aspects of school life.

Junior Leadership Team (JLT)

The main aim of BACA's JLT is to work as a team with the Principal, staff and students to create an even better academy that benefits the educational and personal development of all students.

We do this by encouraging all students to constructively identify and express their needs; helping develop a sense of mutual respect and responsibility in all students; and representing the views of students on matters of concern to the Senior Leadership Team.

Examples of opportunities we take part in include:

- Student involvement in developing the curriculum
- Student involvement in the staff interview process
- Student-led peer mentoring
- Fundraising activities
- Leading assemblies.





BACA 100

Subject lessons are obviously very important, but a well-rounded education is more than this. Our exciting BACA 100 initiative supports our students' personal development by providing them with opportunities complete 100 activities before they complete their time at the academy

The experiences will help our students develop resilience, confidence and independence, increase their cultural capital and further embed Aldridge attributes. There are also lots of great things to do that can involve the whole family!

The BACA 100 list is available at www.baca-uk.org.uk/Student-Experience/Extracurricular

BACA's Breakfast Club

BACA's Breakfast Club is open to all students and provides a free breakfast from 7.30am to 8.20am each school day.

To encourage a positive start to their day, students are offered a choice of cereals, bagels with various toppings, and juice or milk. Eating breakfast improves concentration and learning, and ultimately helps students to achieve their best possible results.

Enrichment

A variety of enrichment activities take place at BACA before school, during breaks and after school. Students are encouraged to join one of our many sports teams or to participate in our range of clubs to have fun and develop friendships whilst building a well-rounded set of skills. For further information on what clubs we offer, please visit our website.

Trips

Learning is brought to life both locally and abroad with offsite trips and visits taking place throughout the school year. The opportunities vary but have previously included regular visits to academic departments at both Sussex and Brighton Universities; digital media workshops with organisations around Brighton; Printmaking workshops with Brighton University students; cultural outings in London including theatre and museum visits; overseas experience trips to Berlin and Disneyland Paris; a Year 10 language trip to Granada in Spain; a Geography trip to Naples; and cricket tours to South Africa, Dubai and Sri Lanka. In addition, annual rewards trips take place at the end of each school year, which include theme park visits, camping trips and other fun activities.



Respecting each other. Supporting our community.

Our focus on teamwork is all about ensuring a happy and respectful environment throughout the school.

We are an inclusive school and value the diversity and individuality of our students. We are proud to have been presented The Rainbow Flag Award for outstanding inclusion

of LGBT and unsure young people and for tackling homophobic, biphobic and transphobic bullying. Due to the huge success of BACA Diversity Week and PRIDE Day last year, three of our students responsible for helping organise



these events were invited to The Houses of Parliament for the national launch of School Diversity Week 2019.



Role Models project

BACA's partnership with the Role Models Project encourages critical thinking and open discussion on issues around mental health, wellbeing and relationships. The Project is an initiative run by the University of Sussex Students' Union in partnership with the School of Education at the University.

The programme provides inclusive and interactive workshops for our students, during which they work in small groups and in 1-to-1s with the Sussex students. The Role Models Project has worked with a range of year groups, including a Year 12

It is an amazing school.
<u>BACA student</u>



Monday's Child

Monday's Child UK is a charitable organisation that supports young people and helps them to develop their self-belief and self-respect. The organisation works with Year 7 students at BACA, focussing on the transition into secondary education and raising aspirations.

Moulsecoomb Forest Garden

Moulsecoomb Forest Garden helps students to build trust and develop responsibility. Every week some of our students engage in physical, experiential and creative activities which contribute to their self-development by building confidence and self-esteem while reducing anxiety. Over time, we find that their experiences and skills are transferred and integrated into other areas of their lives and they become more settled and successful in school and at home.





Community charities

Playing an active role in our local community is a significant part of the academy's vision. Our students raise money and awareness for a variety of causes throughout the year through events and other activities. Charity groups that our students have chosen to support include 'The Friday Friends', a local community group that supports vulnerable and lonely elderly people, Sport Relief, Allsorts Youth Project, Martlets Hospice, Cancer Research, and many more.

During the pandemic BACA joined forces with The Bevy community pub and other local organisations to set up a "meals on wheels" service to support our students and their families, as well as other vulnerable members of the wider community. Within a week, a core team of our staff had cooked, chilled and frozen over 800 meals that could be safely and easily reheated at home. Funding from the Aldridge Foundation charity subsequently enabled an additional 400 meals per week to be cooked and distributed.

I am SO proud of this community. BACA student

Careers advice

At BACA we know that careers guidance helps students to acquire the knowledge and skills they need to make successful choices for their future. We provide students with careers information and guidance to help them manage the transitions in learning, progress to higher education and ultimately move into the world of employment. BACA is situated in the heart of Brighton's 'academic corridor' and we make extensive use of our partnerships with both Sussex and Brighton Universities.



Summer Schools

We offer a variety of free summer schools throughout the holidays. These include our Transition Summer School, Lauriston Lights, STEAM summer schools, Show in a Week, and many more.

Our new Year 7 cohort is invited to a Transition summer school where they get the opportunity to participate in many activities and build positive relationships. Students work alongside the rest of their new year group, familiarise themselves with the school, and meet the staff here too. They also develop self-esteem, confidence, communication, and social skills.

Lauriston Lights provide a two-week programme for pupils joining Year 7 and who are on track to become high achievers at secondary school. The aim of the camp is to help bright children develop higher-order thinking skills, relational intelligence, and character strengths – all with the goal of helping them fully realise their potential. Lauriston Lights are a charity and their camps are run by university students, on a voluntary basis. All mentors receive training in Philosophy for Children and Working With Others before the camps begin.

STEAM Summer School is offered to our current students with the aim to offer a fun and educational programme of activities to allow students to feel engaged in practical applications of STEAM (Science, Technology, Engineering, Art, and Mathematics). Students have the opportunity to go on a trip, design, create and launch water rockets, make ice cream, and much more. The programme is action-packed and combined with fun, creative and physical activities.

Show in a Week introduces students to the world of musical theatre performance where they will explore the art of singing, dancing, and acting. The children will audition, cast, rehearse and perform a final musical extravaganza for parents and friends.

Believe You Can What that means to our students

Maddy Luckhurst

Maddy has always loved creative writing. In Year 8 she was named district winner of the Rotary Club's Young Writer of the Year Award and was interview live on BBC radio. The Aldridge Attributes promoted by the academy include helping students develop the confidence to take risks, and this encouraged Maddie to enter the competition.

Maddy also puts that confidence down to the opportunities presented at BACA and the creative freedom in her learning, along with the support from her English teacher. "She has got this thing about her which makes it so fun to learn and just makes you really enthusiastic and want to do more".

The experience has benefited other areas of Maddy's life at BACA, giving her the confidence to join many after-school clubs. "I have a club every day – I stay until 5 o'clock most days because I love school, and they are all so fun". Maddy found she has the confidence to act in front of others and put this into action by being part of the school's productions of School of Rock and We Will Rock You, and completed her grade 4 guitar exams last year.

Maddy also finds time to be part of the academy's Junior Leadership Team, where her aim is to give in-coming Year 7s the confidence that she has found.

"I am working on a film to create something for the Year 6s to show what they are going to be coming into – so they can live part of the experience before they come in and know what to expect. I've been having lots of opportunities and I wanted to do something else to share what I have loved about BACA".



Maddy being interviewed at the BBC's studio.

Hummd and Sermed Ghouri

Brothers Hummd and Sermed Ghouri both appreciate the support they received from BACA teachers to help them in their determination to succeed. In his time at the academy Hummd developed his academic abilities to a high standard, achieving an incredible 14 GCSEs, 8 of those at A*-A grade. He said: "They supported me in all my subjects, but especially those I really struggled in, like English. Teachers would ask me to come in for help every time they were free. It was really good support. Also my maths really developed. My standard before I joined BACA to when I left was completely different".

When Hummd asked a teacher for help in triple science, his younger brother also asked to join. "I wasn't chosen for triple science" says Sermed, "so I asked if I could join too. Our teacher came every Saturday and taught us the subject. It was amazing". Hummd also liked learning the Aldridge Attributes and our rewards system linked to this. "I think it is good because it rewards students for doing something well, and if a student's friends see them do well then they may be motivated to try harder."

Hummd successfully completed his A-Levels and is preparing to join Warwick University to read Advanced Physical Systems Engineering. Sermed completed his GCESs in July 2019. After sixth form his plans are "going to university too, or going to America to perhaps study something around space".

Both of the boys enjoyed BACA. Hummd sums up, "The staff are very helpful, any problem you have you can talk to them and the facilities from the sports to the academic ones are great. It's a good academy with committed staff."



Hummd and his father on GCSE results day.



Our sixth form offers both BACA students and those joining from other local schools a unique and personalised combination of academic, vocational and technical qualifications, supported by specialist academies programmes and extensive university, industry and employer collaboration.



BACA College builds on our outstanding approach to care, guidance and support for students' well-being that runs across the academy, and which was recognised by Ofsted in our last inspection. Our smaller group sizes provide our sixth formers with the highest quality individual support, delivered by a team that gets to know each student as an individual with personal dreams and ambitions.

The sixth form is very well led and managed. Staff are directed efficiently to develop imaginative programmes of study which lead students on to higher education and/or to employment. Ofsted 2017



Results

For several years, performance in our BTEC courses has been outstanding, with a 100% pass rate for the sixth year in succession last year and students achieving an average grade of Distinction across all



courses. Students on our Construction and Childcare pathways have achieved 100% pass rates and excellent destinations. With the growth of BACA College, we are now offering a wider range of A-level choices with English Literature, Maths, History, and the Sciences supplementing our established strengths of Art, Photography, and Psychology.

All BACA College students have achieved the grades they needed to progress to their chosen destination, whether further study, employment or an apprenticeship. Students have progressed from BACA to a wide range of universities including Brighton, Sussex, Liverpool, Leeds, and Chichester, and September will see the first BACA student in our 10-year history so on to attend Cambridge University.

"I feel that the entrepreneurial spirit of BACA College and the overall nurturing nature of its teaching staff have prepared me well for studying for my degree and my college work experience placements definitely prepared me for the world of work." Curtis Pilsworth, now studying for a BSc Degree in Business and Management Studies

The school celebrated an Oxbridge place offered to former student Amanda Kangai, who achieved outstanding GCSE results at BACA before moving onto BHASVIC where two A*s and 2 As have seen her accepted to Cambridge University to study Engineering.

Amanda said: "BACA definitely gave me the best five years I could ever possibly ask or wish for."

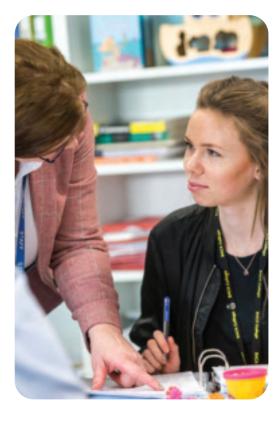
Aldridge Cricket Academy student Will Sheffield, having achieved Distinction* in all of his subjects, had offers from both Durham and Brighton universities. However, Will chose to defer his studies to pursue his sporting dream and, in 2019, was rewarded with his first professional contract, with Sussex County Cricket Club.

State-of-the-Art Facilities

BACA College has its own dedicated social and learning areas, offering our students a flexible working environment. They may choose to study in one of our computer suites, or check out a laptop to complete their work in the way best suited to their learning style, be it in a quiet work space, in collaboration with friends in the common area or outdoors.

Independent study sessions give students dedicated time for coursework where assistance from dedicated BACA College staff. Our sixth form common rooms and college café are spaces where students can socialise during break and lunch periods. Our learners also benefit from our exceptional specialist facilities, including our digital media suites, brand new construction centre, and the $\pounds 1.8$ m Sir Rod Aldridge Cricket Centre.





Our curriculum

At BACA College we offer pathways that involve a wide range of different qualifications, all of which can lead to further or higher education, apprenticeships or employment. A full time Level 3 timetable will normally include two or three subjects plus, if chosen, a specialist academy – digital media, cricket, football or table tennis.

The double BTEC Level 3 is a two year diploma course and the qualification is equivalent to two A-Levels. The single BTEC is a two year subsidiary diploma and the qualification is equivalent to one A-Level. You can mix and match single and double BTECs alongside A-Levels to create your preferred choice of subjects. We are also able to offer a range of Level 2 courses designed to support your progression.

Additionally, our Construction centre provides dedicated courses where students will develop skills and secure industry recognised qualifications and certification. Our courses are taught at our brand new centre on site by experienced industry professionals, and range from Level I to Level 3.

Full details of BACA College courses can be found at www.baca-uk.org.uk/Welcome-to-BACA-Sixth-Form/Post-I6-Curriculum

It's easy to get to BACA

Travelling to and from BACA is easy. Our location is well-served by public transport with direct train services from Brighton and Lewes and bus services from across the city.

Bus

High-frequency services operate from central Brighton.

Students can reach BACA from almost any part of the city directly or with just one change of bus.

The nearest stop to BACA is called Brighton Academy and is just a five minute walk to the school. The following buses stop at this location: 5B, 23, 25, 28. Students can also walk from Halland Road (8 minutes) or Coldean Lane (11 minutes) for other local buses. Students using the early morning service 84 to Sussex University can walk from the University via Falmer Station to the Academy (15 minutes).

Almost all buses are designed to easily accommodate wheelchairs, and foldable bikes can be taken onto buses.

Discount fares are available on Brighton & Hove buses for students up to the age of 18.

Go to **www.buses.co.uk** for more information.

Train

Falmer Station is a 10 minute walk from BACA, along a dedicated footway free from traffic. The station lies on the Brighton - Lewes - Newhaven railway line on which a train runs every 10 minutes at most times of the day.

From Brighton, the train stops at London Road and Moulsecoomb stations before arriving at Falmer. Go to **www.southernrailway.com** for more information.

Road

There are limited parking facilities for cars and motorcycles.

Bicycle

BACA has CCTV monitored secure racks for over 100 bicycles, under cover and adjacent to the building.

Most of the city's main roads have dedicated cycle lanes, including Lewes Road which leads to the academy.





Please get in touch

We offer a range of open events in the autumn which are advertised on our website, so why not come and see the academy for yourself?

www.baca-uk.co.uk

You are also welcome to book a personal tour with a senior member of staff by emailing us at office@baca-uk.co.uk or calling 01273 691191.

BACA's admissions arrangements are the same as those for all local secondary schools within Brighton and Hove. To find out more information about Year 7 admissions, please contact the Schools Admissions Team at Brighton & Hove Council.

Telephone 01273 293653, email schooladmissions@brighton-hove.gov.uk or visit the Council's website www.brighton-hove.gov.uk and search for 'school admissions'.

It's a great school with great opportunities and people who are there for you when you need them. Teachers are lovely and the expectations are high. BACA student survey response

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10 reasons to study at BACA

Ofsted rated Good, with support for students' wellbeing and safety rated outstanding

Fantastic opportunities to progress onto our successful BACA College

Comprehensive careers advice

and destinations guidance supported by our many academic and commercial partners

Strong and improving GCSE results and outstanding outcomes at Key Stage 5

Multi-million pound state-of-the-art **buildings, sports facilities** and **technology** on a beautiful site near the universities and the AMEX Stadium

Great sports programmes

including our 6th Form Aldridge Cricket Academy and our new Junior Pathway for male and female cricketers Highly committed and dedicated **staff** providing excellent academic and pastoral support

Focus on developing enterprise and employability skills alongside academic qualifications Recognised with a Rainbow Flag Award for our outstanding commitment to inclusivity

Excellent transport connections to other areas in and around Brighton from Falmer Station and via Brighton and Hove Buses



Brighton Aldridge Community Academy

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Twitter: BACA_UK

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